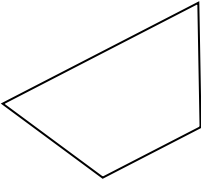
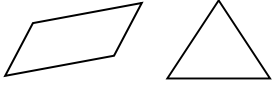
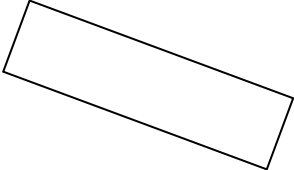


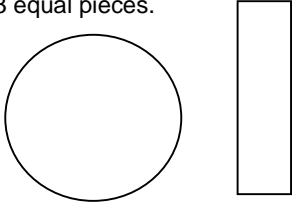
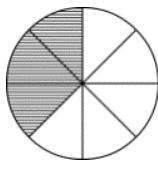
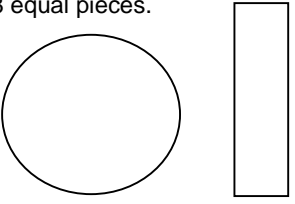
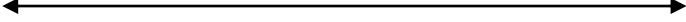
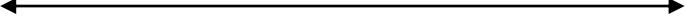




Name:

Weekly Homework Sheet

Date: March 6- 10

Monday	Tuesday	Wednesday	Thursday																								
<p>What is the place value of the underlined number?</p> <p style="text-align: center;"><u>4</u>,382</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>27</td> <td></td> <td></td> </tr> <tr> <td>451</td> <td></td> <td></td> </tr> <tr> <td>817</td> <td></td> <td></td> </tr> </table>		10	100	27			451			817			<p>A number has the digits 9, 0, and 4. To the nearest 100, the number rounds to 500. What is the number?</p>	<p>Round each number to the nearest 10 and 100.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>10</td> <td>100</td> </tr> <tr> <td>93</td> <td></td> <td></td> </tr> <tr> <td>265</td> <td></td> <td></td> </tr> <tr> <td>973</td> <td></td> <td></td> </tr> </table>		10	100	93			265			973		
	10	100																									
27																											
451																											
817																											
	10	100																									
93																											
265																											
973																											
<p>There are 785 evergreen trees in the state park. After a bad storm, 199 trees fell down. How many trees are there now?</p>	<p>Lindsay planted 5 carrot plants in her garden. She grew a total of 30 carrots. If each carrot plant grew the same amount, how many carrots did each plant produce?</p>	<p>A crayon factory made 847 crayons on Monday, and 739 crayons on Tuesday. How many did they make altogether?</p>	<p>Lindsay planted 6 tomato plants in her garden. Each tomato plant grew 7 tomatoes. How many tomatoes does Lindsay have altogether?</p>																								
<p>Name the shape.</p> 	<p>Are both shapes quadrilaterals?</p>  <p>Why or why not?</p>	<p>Name the shape.</p> 	<p>Are both shapes quadrilaterals?</p>  <p>Why or why not?</p>																								
<p>What is the fraction of the shaded portion?</p> 	<p>Partition (cut) each shape into 3 equal pieces.</p> 	<p>What is the fraction of the shaded portion?</p> 	<p>Partition (cut) each shape into 8 equal pieces.</p> 																								
<p>MONDAY: Divide the number line into 4 equal pieces. TUESDAY: Label each piece with a fraction.</p> 		<p>WEDNESDAY: Divide the number line into 6 equal pieces. THURSDAY: Label 4/6 on the number line.</p> 																									
<p>MONDAY: Divide the number line into 8 equal pieces. TUESDAY: Label each piece with a fraction.</p> 		<p>WEDNESDAY: Divide the number line into 3 equal pieces. THURSDAY: Label 2/3 on the number line.</p> 																									

My Work

Monday

Tuesday

Wednesday

Thursday